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WP – MANAGEMENT PLATFORM

**MODEL FOR THE ANALYSIS OF A DEGREE PROGRAMME AND ITS QUALITY MONITORING
ACCORDING TO A STUDENT-CENTRED APPROACH TAILORMADE FOR MYANMAR UNIVERSITIES**

1. University: University of Mandalay

2. Department: International Relations and Political Science

3. Name of the Degree Programme: International Relations

4. Level of the Degree Programme (BA or MASTER): BA

5. Total number of Course Units in the Degree Programme: 48

6. Amount of teaching hours for each Course Unit in the Degree Programme: Core Course: 45 Hours

Foundation Course: 30 Hours

Elective Course: 30 Hours

7. Total number of students of the Degree Programme (2016-17): 167

8. Number of teaching staff: 27

9. Composition of teaching staff (from assistant lecturer to professors): Professor-3, Associate Professor-4, Lecturer-14, Assistant Lecturer-5, Tutor-1

10. Teachers' workload (es. how many course units can hold one teacher? how many hours of lessons in one semester/year for one teacher?): Maximum-3/Semester, Minimum-1 per Semester

Maximum-135 Hours/Semester, Minimum-45 Hours/Semester

11. Goals of the programme (as it is now in the programme description published in the website):

- ◆ To provide the students with a comprehensive understanding of basic and specialized concepts of international relations, major trends and current issues in contemporary international politics, economics and society.
- ◆ To provide the students with a solid grasp of Myanmar political system, Myanmar foreign policy and other countries' political systems and foreign policies within the context of global forces, international conflicts, social movements, ideological systems and diversity.
- ◆ To offer the students the ability to analyse the major trends and issues in contemporary international politics, economics and society.
- ◆ To produce the students with the ability to apply knowledge in practical situations.
- ◆ To produce the students who are able to do advanced studies and promote life-long learning.
- ◆ To produce the students who are able to work in the government and non-governmental organizations and international and regional organizations

12. Key Degree Programme competences

By competence we mean a quality, ability, capacity or skill that is developed by and that belongs to the student.

Tips for writing:

Please identify generic and specific competences for the Degree Programme. The competences should reflect an area of capability in relation to the identified level (e.g. Bachelor, Master).

You can check a possible list of generic competences here:

<http://www.unideusto.org/tuningeu/competences/generic.html>

For specific competences, you can check here:

<http://www.unideusto.org/tuningeu/competences/specific.html>

Doing this exercise, please consider, identify, and describe the potential fields in which your graduates may typically find employment in Myanmar. Don't forget to identify the programme's contribution to develop citizenship and personal culture of a graduate.

Generic:

1. Ability to communicate in second language
2. Capacity to learn and stay up-to-date with learning
3. Interpersonal and interaction skills

4. Appreciation of and respect for diversity and multiculturality
5. Ability to apply knowledge in practical situation
6. Ability to undertake research at an appropriate level
7. Ability to work in a team
8. Ability to plan and manage time
9. Ability to identify, pose and resolve problems
10. Ability to make reasoned decisions

Subject specific:

1. Knowledge of International Relations Theories
2. Knowledge of the history of world order and important events and issues
3. Knowledge of the current world order and important events and issues
4. Knowledge of modern Myanmar History and political systems
5. Knowledge of modern Southeast Asian /South and East Asian History and political systems
6. Knowledge of modern American History and political systems
7. Knowledge of Great powers' changing role in the world
8. Knowledge of the UN's Role in the world
9. Knowledge of the History of European and ASEAN regional Integration
10. Knowledge of European Union Institutions and decision-making processes
11. Knowledge of ASEAN's role in the region and in the world
12. Knowledge of Regional Integration Theories
13. Ability to identify and utilize appropriately sources of information (bibliography, documents, websites, etc.) in all relevant areas
14. Ability to apply IR theories to evaluate/analyze the current international issues

13. Degree Programme learning outcomes (PLO)

Learning outcomes are statements of what a learner is expected to know, understand and/or be able to demonstrate after completion of learning.

Tips for writing:

- 1) Incorporate or reflect the institutional and departmental missions;
- 2) Check whether learning outcomes meet the requirements/standards or expectation of board requirements, benchmark statements and other external reference points;
- 3) Make sure that they address all the competences you want to develop;
- 4) Concentrate on overarching knowledge and skills of the programme rather than an individual course unit;
- 5) Focus on what you expect your graduates to learn as a result of their study experience in terms of knowledge, abilities and attitudes;
- 6) Make sure that learning outcomes are in line with the courses in the programmes and you have the means to reach them. Note any gaps or areas for improvement.

- ◆ Students will be able to differentiate the political systems and political institutions of different countries.
- ◆ Students will be able to analyze the current issues of conflict and cooperation in global politics.
- ◆ Students will be able to apply both generic and subject specific competences gained from this program at their work.
- ◆ Students will be able to do advanced studies and life-long learning.

14. Course Unit learning outcomes

Tips for writing:

- 1) Include all the course units of the programme.
- 2) Construct appropriate learning outcomes at course unit level, bearing in mind how these might combine to fulfil a Programme learning outcomes and how they will be achieved. Be particularly aware of where, and how, Generic competences are addressed;
- 3) Limit course learning outcomes to 5-8 statements;
- 4) Focus on overarching knowledge/skills, not on the details that are central to the course (look at course goals);
- 5) Make sure that statements are student-centred;
- 6) Focus on results and not activities.

Course unit title	Course unit learning outcomes
BA First Year (Semester I)	
Ma -1001-Myanmar(Foundation Course)	To upgrade the knowledge of Myanmar literature
Eng -1101-English(Foundation Course)	To upgrade the English proficiency level
IR-1101-International Relations in Political Thought-1	To understand the key ideologies of ancient (Western) political thinkers To acquire the knowledge of various government systems To understand the strengths and weaknesses of various political systems
IR-1102-Introduction to International Relations-1	To understand the basic concepts of International Relations Discipline

Elective I- Geo -1003 (or) Hist- 1003	
Elective II - AM 1001-Aspects of Myanmar (Compulsory Elective)	
Elective Courses 1) Geog 1003-Geography of Southeast Asian countries 2) Hist-1003-World History to 1500 I 3) AM 1001-Aspects of Myanmar	1) To acquire the knowledge on the geography of Southeast Asian countries 2) To understand the world history until 1500 3) To understand the Myanmar political, and socio-economic history and Myanmar culture
BA First Year (Semester II)	
Ma 1002-Myanmar(Foundation Course)	To upgrade the knowledge of Myanmar literature
Eng 1002-English(Foundation Course)	To upgrade the English proficiency level
IR 1103-International Relations in Political Thoughts-II	To understand the key ideologies of ancient (Eastern) political thinkers To acquire the knowledge of various government systems To understand the strengths and weaknesses of various political systems

IR-1102-Introduction to International Relations-II	To understand the causes of conflict and cooperation in International relations To acquire the knowledge on how to analyze the issues in International Relations
Elective I- Geog 1004 (or) Hist-1006	
Elective II- AM 1002-Aspects of Myanmar (Compulsory Elective)	
Elective Courses 1) Geog 1004-Geography of Myanmar 2) Hist-1006-World History up to 1500 II 3) AM 1002-Aspects of Myanmar	1) To acquire the knowledge on the geography of Myanmar 2) To understand the world history until 1500 3) To understand the Myanmar political, and socio-economic history and Myanmar culture
BA Second Year (Semester I)	
English 2001-English(Foundation Course)	To upgrade the English proficiency level
IR 2101-Elements of Political Institutions I	To understand the basic concepts of various political institutions like state, constitution, legislature, executive, judiciary, etc.
IR 2102-Governments and Politics of Southeast Asia I	

IR 2103- Post World War II International Relations	To acquire the knowledge on the post World War II International Relations such as the emergence of bipolar world order, issues during the Cold War, etc.
Elective I-Eco 2001 (or)Law 2001 (or) Hist 2001	
Elective II- Eco 2001 (or)Law 2001 (or) Hist 2001	
Elective Courses 1)Eco 2001-Principles of Economics 2)Law 2001-Study of Law 3)Hist 2001-History of Science and Technology	1)To understand the basic principles of economics 2) To acquire the basic knowledge of Law 3) To understand the history of science and technology
BA Second Year (Semester II)	
English 2002-English(Foundation Course)	To upgrade the English Proficiency Level
IR 2104-Elements of Political Institutions I	To understand the basic concepts of various political institutions like political parties and party system, election, electoral systems, citizenship, public opinion, voting behavior, etc.
IR 2105-Governments and Politics of Southeast Asia I	To acquire the comparative knowledge on the political institutions and political systems of the countries in Southeast Asia

IR 2106- Post World War II International Relations	To acquire the knowledge on the important events and issues during the Cold War
Elective I-Eco 2002 (or) Law 2006 (or) Hist 2004	
Elective II- Eco 2002 (or) Law 2006 (or) Hist 2004	
Elective Courses 1)Eco 2002 - International Trade 2) Law 2006 - Introduction to International Law 3) Hist 2004-History of Science and Technology	<ol style="list-style-type: none"> 1) To understand the evolution of international trade 2) To understand the basic concepts of international law 3) To get the basic knowledge of the history of science and technology
BA Third Year (Semester I)	
IR 3101-Government and Politics of USA	To acquire the knowledge on the political institutions and political systems of USA such as Federalism, separation of power, etc.
IR 3102-Current Issues in International Relations	To analyze the current issues in world politics from the different approaches
IR 3103-Government and Politics of Myanmar	To understand the different political systems of Myanmar since independence
Eco 3002-Economic Development	To understand the basic concepts and issues of economic development
Law 3002-International Law I	To acquire the basic knowledge of international law

Elective I- IR 3104 (or) IR 3105 (or) Geog 3001	
Elective Courses 1) IR 3104 - International Relations of the Middle East I 2) IR 3105 - International Relations of Latin America 3) Geog 3001 - Elements of Political Geography I BA Third Year (Semester II)	1) To understand the causes and consequences of conflicts in Middle East 2) To acquire the knowledge on the international relations of Latin America 3) To understand the basic concepts of political geography
IR 3106-Contemporary US Foreign Policy	To understand the foreign policy goals, national interests and foreign policy making in the contemporary USA
IR 3107-European Union	To understand the nature and evolution of European Union institutions and its role in the global politics To understand the formation, structure and principles of EU To analyze the factors influencing European integration To acquire knowledge on EU-Myanmar relations
IR 3108-Myanmar Foreign Relations since 1948	To understand the foreign policy and foreign relations of Myanmar since its independence in 1948
Eco 3002-International Finance	To understand the basic concepts and issues of international finance

Law 3002-International Law II	To understand the role of international law in international relations
Elective I- IR 3104 (or) IR 3105 (or) Geog 3001	
Elective Courses IR 3109 - International Relations of the Middle East II IR 3110 – Environmental Issues Geog 3002 - Elements of Political Geography II	1) To understand and analyze the current issues in Middle East 2) To acquire the knowledge on the environmental issues as the non-traditional security issues and new security challenges in the region and the world 3) To apply the concepts of political geography and analyze the security issues in the region and world politics
BA Fourth Year (Semester I)	
IR 4101 - Diplomacy I	To understand the historical evolution of diplomacy, role and effectiveness of diplomacy in international negotiations To acquire the knowledge on the theoretical and practical aspects of diplomacy To understand the essence and objectives of diplomacy
IR 4102 - Research Design and Methodology	To understand the methods and designs of research, writing and source citation

	To apply the research methods in order to conduct the research projects
IR 4103 - International Relations Theories	To be able to compare and contrast the various IR theories To evaluate the strengths and weaknesses of the application of theories and practice To be able to apply various theoretical lenses to the analysis of cases
Eco 4001 - International Trade Policy and Issues	To analyze the international trade policy and issues
Law 4002 - Administrative Law	To acquire the knowledge of administrative law in Myanmar
Elective Courses	
IR 4104 - Governments and Politics of East Asia	To compare and contrast the political systems and foreign policy of the countries in China, South Korea and Japan
IR 4105- Myanmar-China Relations	To understand the relations between Myanmar and China To apply the foreign policy/IR theories in order to analyze the bilateral relations
BA Fourth Year (Semester II)	

IR 4106 - (4) Diplomacy II	<p>To apply the art of and ingredients of diplomacy for successful international negotiations</p> <p>To facilitate cooperation or foster competition in international negotiations</p>
IR 4107 - ASEAN	<p>To understand the nature, evolution of ASEAN as a regional organization and its role in Southeast Asia and the world</p> <p>To understand regionalism in Southeast Asia</p> <p>To analyze the origin and forces behind the regional integration in Southeast Asia</p> <p>To acquire knowledge on ASEAN-Myanmar relations</p>
IR 4108- United Nations	<p>To understand the nature, evolution of United Nations as a global institution and its role in the global politics</p> <p>To understand the principles and practice of United Nations</p> <p>To discuss the role of UN in major conflicts in the world</p> <p>To understand the peace and security and development works of UN</p>
Eco 4002 - Economic Development of Myanmar	<p>To analyze the economic policies and development programs of successive governments in Myanmar</p>
Law 4004 - International Human Rights Law	<p>To get the knowledge on international human rights laws</p> <p>To apply the international human rights norms and laws in order to analyze the</p>

	domestic and international issues
<p>Elective I-IR- 4109 (or)IR-4110</p> <p>Elective courses</p> <p>IR 4109 - Governments and politics of South Asia</p> <p>IR 4110- Myanmar-India Relations</p>	<p>To compare and contrast the political systems and foreign policy of the countries in India, Pakistan and Bangladesh</p> <p>To analyze the issues in Myanmar-India relations</p>

15. Students' learning approaches, teaching approaches and assessment methods

Tips for writing:

Consider all Course Units and describe students activities (e.g. reading of assigned bibliography, participation in the seminars, presentation of information, working in groups,etc.), teaching approaches (lectures, seminars, excursions, ...), and assessment methods separately. Describe them as they are now.

Course Units Names	Students' learning approaches	Teaching approaches	Assessment methods
All IR Courses (from BA First Year to Fourth Year) offered by the Department of International Relations and Political Science	Readings papers, articles, books, participation in group works, group project, group presentation, and group discussions, using online Library,	Lectures, Showing videos, Seminars, Simulations	<u>35%-Classroom performance:</u> reading assignment, chapter/article (power point) presentation, discussion, reflection paper, assignment paper writing, Pop quiz, map quiz, News Alert, Global Event Analysis, Theoretical brief <u>65% - Written Exam</u>
Courses offered by the Departments of Myanmar,	Reading papers, articles, books	Lectures, Seminars, tutorial	<u>20% Tutorial</u>

English, History, Geography, Law, Economics,			<u>80% Written Exam</u>
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16. Mapping Student Performance.

Tips for writing:

- 1) Provide the numbers/indicators as indicated in the table (students' enrollment and students' curriculum career). If it is not possible, just explain why in the „description of the data“ column.
- 2) Provide a description of the data (es. student drop out), indicate the source (e.g. University's student records) and describe briefly how the data has been collected and stored (e.g. student's registration form and University's archives).

		Data	Description of the data	Source and information on how the data has been collected and stored
Students' enrollment data	N. of students enrolled (a. y.) 167 (2016-2017)	<ul style="list-style-type: none"> • First year: n. 62 • Second year: n. 60 • Third year: n. 20 • Fourth year n. 25 	{First Year Honours n. 16 Second Year Honours n. 14} (The numbers of Third and Fourth Year students are less than the First and Second Year students because the outstanding students are selected as the Honours students based on their marks gained in their performances and exams in Second Year.)	University's Student Records and student registration/enrollment are maintained at the Department of Students Affairs

	<i>Add at least one more available data about students' enrollment</i>			
Students' career progression data	Exams passed and average grade	<ul style="list-style-type: none"> • First year students: N. 59 Average grade:3.9 • Second year students: N. :58 Average grade:4.08 • Third Year Students: N.: 20 Average Grade:4.04 • Fourth Year Students: N.:24 Average Grade:4.22 	Grading System of MU Grade 5 75 and above 4 65 - 75 3 50 - 64 2 35 - 50 (Fail) 1 0 -34 (Fail)	Students' Transcripts of Records are maintained by the Department of Exam and Convocation.

17. How to create a satisfaction questionnaire for target groups.

Identify specific issue that you want to map (es. student's satisfaction of course teaching methods or teacher's workload or graduates employability)

TARGET	ISSUES	Questions
STUDENTS	Courses, Teaching materials and Teaching Methods, relations with teachers, relations with administrative staff	<p>Are you satisfied with the courses offered under the BA(IR) program?</p> <p>Are you satisfied with the teaching methods used by the teachers?</p> <p>Do you think the readings and teaching materials provided/referred by the teachers are updated and enough for the students?</p> <p>Can you easily approach to your teachers?</p> <p>Are you satisfied with the services provided by the administrative staff, especially from the Students Affairs Dept. and Exam and Convocation Dept.?</p>
	Infrastructure: (Classroom, Library, University Hospital, Hostels, Meals, Relaxation/Recreation places)	<p>Do you think the classrooms in the university are environmentally safe enough for the students?</p> <p>Are you satisfied with the facilities in your classrooms and hostels?</p>

		<p>Can you find the useful books and resources at the University Central Library?</p> <p>Can you find the useful books and resources at the Department Library?</p> <p>Do you usually use the online library sources?</p> <p>Are you satisfied with the meals provided at your hostel?</p> <p>Will you go to the University hospital if you feel sick?</p> <p>(If not) why?</p> <p>Do you think the University has enough spaces/places for the relaxation/recreation of students?</p>
<p>TEACHING STAFF</p>	<p>Workloads, Extra curriculum workloads, Research Funding</p>	<p>Do you feel you have to do overworkloads?</p> <p>Do you think the teaching staff should do the extra curriculum works?</p> <p>Are you busy with preparation of the lectures?</p> <p>Do you have enough time to conduct research?</p> <p>What kind of works you are occupied with most of your time?</p> <p>Do you think you have enough research fund to conduct the</p>

		research?
	Centralization, Salary, Housing, Facilities at the Department	<p>Do you think you have enough academic freedom?</p> <p>Are you happy at your work (as a university teacher)?</p> <p>Are you satisfied with your salary you got?</p> <p>Are you satisfied with both housing and office facilities?</p> <p>Do you think you can be devoted in your teaching and research works?</p> <p>Do you feel you have enough relaxation/recreation time?</p>
GRADUATES	Employability	<p>Are you already employed?</p> <p>(If not), what kind of job, are you interested to work?</p> <p>Do you think which employers are interested in offering jobs to the IR Graduates?</p> <p>Can you easily find the jobs after you graduated?</p> <p>Can you apply the knowledge gained from the BA (IR) program in your job?</p>

	Courses	<p>Do you think the courses offered under the BA (IR) programs are useful in finding the job?</p> <p>Do you have some suggestions to the IR Department regarding the courses offered under BA (IR) program?</p>
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