



DELIVERABLE 2.2

WP – MANAGEMENT PLATFORM

**MODEL FOR THE ANALYSIS OF A DEGREE PROGRAMME AND ITS QUALITY MONITORING
ACCORDING TO A STUDENT-CENTRED APPROACH TAILORMADE FOR MYANMAR UNIVERSITIES**

1. University:

University of Mandalay

2. Department:

Department of Oriental Studies

3. Name of the Degree Programme: BA (Oriental Studies)

4. Level of the Degree Programme (BA or MASTER): BA

5. Total number of Course Units in the Degree Programme: 48

6. Amount of teaching hours for each Course Unit in the Degree Programme:

Sr.	Year	Teaching Hours CC			Teaching Hours FC			Teaching Hours EC		
		Lecture	Tutorial	Credit Points	Lecture	Tutorial	Credit Points	Lecture	Tutorial	Credit Points
1	First Year	45	12	4	30	8	3	30	8	3
2	Second Year	45	12	4	30	8	3	30	8	3
3	Third Year	45	12	4	30	8	3	30	8	3
4	Fourth Year	45	12	4	30	8	3	30	8	3

CC = Core Course

FC = Foundation Course

EC = Elective Course

7. Total number of students of the Degree Programme:	18
First Year	9
Second Year	8
Third Year	–
Fourth Year	1
2018-19 intake	(First Year 54)

8. Number of teaching staff: **23 (For BA, MA and PhD programme)**

9. Composition of teaching staff (from assistant lecturer to professors):

Assistant Lecturer	6
Lecturer	9
Associate Professor	2
Professor	2

10. Teachers' workload (es. how many course units can hold one teacher? how many hours of lessons in one semester/year for one teacher?):

One teacher can hold 3 to 5 course units

An Assistant Lecturer

144 hours per semester/ 288 hours per year

A Lecturer

180 hours per semester/ 360 hours per year

An Associate Professor

180 hours per semester/ 360 hours per year

A Professor

90 hours per semester/ 180 hours per year

11. Goals of the programme (as it is now in the programme description published in the website):

- To produce the students who are able to work in the government and non-governmental organizations and international and regional organizations.
- To offer the students the basic knowledge in Sanskrit, Prakrit and Pali language and understand literature, culture and social life of the people in Asia, especially in India during Buddha's time.
- To provide the students with a comprehensive understanding of the characteristics of loving kindness that leads to local as well as global peace, in other words, to equip the students with the ability to negotiate an agreement between two opposite groups and to produce graduates who can serve as mediators in conflict affecting zones.
- To offer the methods and characteristics of mindfulness and its impact on one's self and gradually enjoy exaltation and joy that arise out of that practice.
- To provide the students with a comprehensive understanding of basic and specialized concepts of Buddha's philosophy and ethics.
- To equip the students with the ability to read and understand the stone inscriptions written in Pali, Prakrit and Sanskrit and to produce graduates who are able to take leading roles in tourism industry and archaeological firms.
- To provide the students with a comprehensive understanding of basic and specialized concepts of how Buddhism was spread in Asia.
- To produce the students who are able to do advanced studies and promote life-long learning.
- To produce the graduates who have the ability to apply knowledge and manage well in practical situations.

12. Key Degree Programme competences

By competence we mean a quality, ability, capacity or skill that is developed by and that belongs to the student.

Tips for writing:

Please identify generic and specific competences for the Degree Programme. The competences should reflect an area of capability in relation to the identified level (e.g. Bachelor, Master).

You can check a possible list of generic competences here:

<http://www.unideusto.org/tuningeu/competences/generic.html>

For specific competences, you can check here:

<http://www.unideusto.org/tuningeu/competences/specific.html>

Doing this exercise, please consider, identify, and describe the potential fields in which your graduates may typically find employment in Myanmar. Don't forget to identify the programme's contribution to develop citizenship and personal culture of a graduate.

Generic:

1. Ability to act on the basis of ethical reasoning
2. Ability to be critical and self-critical
3. Ability to act with social responsibility and civic awareness
4. Ability to plan and manage time
5. Appreciation of and respect for diversity and multiculturalism
6. Ability to motivate people and move toward common goals
7. Commitment to inner peace
8. Ability for abstract thinking and analysis and synthesis
9. Ability to apply knowledge in practical situation
10. Ability to identify, pose and resolve problems

Subject specific:

1. Awareness of the historical, social and cultural significance of religious traditions and of attitudes towards religion
2. Awareness of the ways in which religious belief may influence and inform the ethics, outlook and behavior of individuals and the community
3. A knowledge of the ways in which specific religions and religious institutions are structured and regulated

4. The ability to apply religious knowledge in professional and social life
5. The knowledge of history, specifically, religious history of relevant regions
6. The ability to communicate orally in one's own language using terminologies and techniques accepted in their own profession
7. The ability to read historical texts and original documents in other languages, transcribe and catalogue as appropriate
8. A knowledge of ancient languages
9. Awareness of methods and issues in different branches of religious studies
10. An ability to communicate religious concepts and context to a broader public.
11. A knowledge of theory and practice of religious education

13. Degree Programme learning outcomes (PLO)

Learning outcomes are statements of what a learner is expected to know, understand and/or be able to demonstrate after completion of learning.

Tips for writing:

- 1) Incorporate or reflect the institutional and departmental missions;
- 2) Check whether learning outcomes meet the requirements/standards or expectation of board requirements, benchmark statements and other external reference points;
- 3) Make sure that they address all the competences you want to develop;
- 4) Concentrate on overarching knowledge and skills of the programme rather than an individual course unit;
- 5) Focus on what you expect your graduates to learn as a result of their study experience in terms of knowledge, abilities and attitudes;
- 6) Make sure that learning outcomes are in line with the courses in the programmes and you have the means to reach them. Note any gaps or areas for improvement.

1. Students will be expert in Buddha's philosophy.
2. Students will be expert in ancient languages such as Pali, Sanskrit, Prakrit, Jain Maharastri language, the Northern Indian languages or Indo-Aryan languages and Ardha-Magadhi language.
3. Students will have a wide knowledge on the life of Buddha, the historical and social life of people during the lifetime of Buddha and how

Buddhism spread to other countries.

4. Students will become efficient laymen who understand how to practice to get inner peace and to escape eternal sufferings.
5. Students will understand the dos and don'ts for material and moral progress.
6. Students will have expertise knowledge on how to achieve peace and prosperity for a person and for the society as a whole.

14. Course Unit learning outcomes

Tips for writing:

- 1) Include all the courses units of the programme.
- 2) Construct appropriate learning outcomes at course unit level, bearing in mind how these might combine to fulfil a Programme learning outcomes and how they will be achieved. Be particularly aware of where, and how, Generic competences are addressed;
- 3) Limit course learning outcomes to 5-8 statements;
- 4) Focus on overarching knowledge/skills, not on the details that are central to the course (look at course goals);
- 5) Make sure that statements are student-centred;
- 6) Focus on results and not activities.

First Year (First Semester)

Course unit title	Type	Course unit learning outcomes
Pali Language (OS 1101)	Core Course	Students will be able to construct Pāli sentence, Students will be able to translate Pali sentences into their own languages. Students will be able to translate Buddha's Pitaka written in Pali language into their own language

Pali Literature (Prose) (OS 1102)	Core Course	<p>Students will be able to get good practice in daily life by the Jatakas, Dhammapada verses, Lokaniti verses and 38 blessings.</p> <p>Students will understand the life of Buddha from historical point of view.</p> <p>Students will understand and practice the lessons given by the jatakas in their daily life.</p> <p>Students will understand ways of classifying Pāli canons into Pitakas and Nikayas.</p> <p>Students will understand the meanings of Mingala and 38 blessings.</p> <p>Students will know how to practice to win good fortunes in daily life.</p> <p>Students will understand Lokaniti and verbatim translation of the extracted verses.</p> <p>Students will understand the dos and don't's in daily life, how to win friends and conquer foes, how to serve one's superiors and elders and how to make achievements for one's material wants.</p>
Myanmar (M- 1001)	Foundation Course	Students will know the general knowledge about Myanmar language & literature.
English (Eng 1001)	Foundation Course	Students will understand the basic grammar of English and use English in certain situation.
Aspects of Myanmar (AM 1001)	Foundation Course	Students will know the Geographical features and background history of Myanmar.
Myanmar National Patriotic Literature (M – 1003)	Elective Course	Students will learn Myanmar literature during colonial period.
Myanmar Sayings & Proverbs (M- 1004)	Elective Course	Students will understand the background history of Myanmar sayings and proverbs and their underlying meanings.
Introduction to Myanmar	Elective Course	Students will understand the social and cultural features of Myanmar people during Konebaung Period.

Civilization (Hist 1001)		
Logic in Practice (Phil 1001)	Elective Course	Students will understand the basic principles of logic.
Public Relation (Psy- 1003)	Elective Course	Students will understand the characteristics of psychology in social interactions.
Geography of South-east Asian Countries ((Geo 1003)	Elective Course	Students will understand the geographical features of South-east Asian countries

First Year (Second Semester)

Course unit title	Type	Course unit learning outcomes
Pali Language (OS 1103)	Core Course	<p>Students will be able to construct Pāli sentence.</p> <p>Students will be able to translate Pali sentences into their own languages.</p> <p>Students will be able to translate Buddha's Pitaka written in Pali language into their own language.</p>
Pali Literature (Poetry) (OS 1104)	Core Course	<p>Students will be able to get good practice in daily life by the Jatakas, Dhammapada verses, Lokaniti verses and 38 blessings.</p> <p>Students will understand the life of Buddha from historical point of view.</p> <p>Students will understand and practice the lessons given by the jatakas in their daily life.</p> <p>Students will understand ways of classifying Pāli canons into Pitakas and Nikayas.</p> <p>Students will understand the meanings of Mingala and 38 blessings.</p>

		<p>Students will know how to practice to win good fortunes in daily life.</p> <p>Students will understand Lokaniti and verbatim translation of the extracted verses.</p> <p>Students will understand the dos and don't's in daily life, how to win friends and conquer foes, how to serve one's superiors and elders and how to make achievements for one's material wants.</p>
Myanmar (M- 1002)	Foundation Course	Students will know the general knowledge about Myanmar language & literature.
Eng: 1002 (English)	Foundation Course	Students will understand the basic grammar of English and use English in certain situation.
Aspects of Myanmar (AM – 1002)	Foundation Course	Students will know the Geographical features and background history of Myanmar
Myanmar National Patriotic Literature (M – 1006)	Elective Course	Students will learn Myanmar literature during colonial period.
Myanmar Sayings & Proverbs (M- 1007)	Elective Course	Students will understand the background history of Myanmar sayings and proverbs and their underlying meanings.
Introduction to Myanmar Civilization (Hist 1004)	Elective Course	Students will understand the social and cultural features of Myanmar people during Konebaung Period.

Logic in Practice (Phil 1003)	Elective Course	Students will understand the basic principles of logic.
Understanding Human Interaction (Psy 1004)	Elective Course	Students will understand the characteristics of psychology and its role in social interactions.
Geography of Myanmar (Geo 1004)	Elective Course	Students will understand the geographical features of Myanmar.

Second Year (First Semester)

Course unit title	Type	Course unit learning outcomes
Pali Language (OS 2101)	Core Course	Students will have a good foundation of Pali Language to study Pali literature. Students may have the mastery in Pāli grammar, sentence construction and translation that are essential for students in their PāliPitaka knowledge.
Pali Literature (Prose) (OS 2102)	Core Course	Students will understand the social condition of India during the lifetime of Buddha to know the disciplines of Buddha. Students will realize the doctrines and disciplines taught in the Vinaya Mahavagga and religious rules for children under 20.

		<p>Students will understand the life of Buddha, how the Buddha attained Supreme Enlightenment, the concept of Buddhism, Vinaya rules (disciplinary and procedural rules for the Samgha) and Suttas preached by the Buddha as well as the last days of the Buddha and how His relics were distributed.</p> <p>Students will understand ethics and social welfare the moral and social lessons and law of Kamma.</p>
Pali Literature (Poetry) (OS 2103)	Core Course	<p>Students will understand verses uttered by six Theras and Theris through sheer exultation and joy that arise out of their religious devotion and inspiration.</p> <p>Students will understand the qualities of righteous ones and their remorseful dhammas.</p> <p>Students will understand how to conduct and behave for material and moral progress of the lay disciples.</p> <p>Students will understand the Northern Indian languages or Indo-Aryan languages as well as Aryan people who lived in Europe and Central Asia before they migrated to India.</p> <p>Students will be able to understand the ethmology of the name Pali and the home of Pali.</p>
Myanmar (M -2001)	Foundation Course	Students will know the general knowledge about Myanmar language & literature.
Eng: 2001 ((English)	Foundation Course	Students will understand the basic grammar of English and use English in certain situation.
Myanmar Folk Poetry (M – 2003)	Elective Course	Students will understand folk poetry pre and during colonial period.
Myanmar Female Authors and their work	Elective Course	Students will short stories and articles written by Myanmar female authors.

(M – 2005)		
Ancient India (Hist – 2002)	Elective Course	Students will understand the social, cultural and religious situations of India.
Developing Communicative Skills (Eng 2003)	Elective Course	Students will be able to use English in social situation.
History of Western Intellectual Development (Phil 2001)	Elective Course	Students will know intellectual development of Western countries.
Aesthetics (Phil 2003)	Elective Course	Students will learn literature from philosophical point of view.
OS 2004 Buddhist Councils	Elective Course	<p>Students will know the term Sangayana, which is the Landmark of the Buddha Sasana, gathering for the first proclamation of the Buddha's Doctrines recited by the Theras.</p> <p>Students will understand the first, second and third Buddhist Councils and how Theravada Buddhism was introduced in Ceylon.</p>

Second Year (Second Semester)

Course unit title	Type	Course unit learning outcomes
Pali Language (OS 2104)	Core Course	<p>Students will have a good foundation of Pali Language to study Pali literature.</p> <p>Students may have the mastery in Pāli grammar, sentence construction and translation that are essential for students in their Pāli Pitaka knowledge.</p>
Pali Literature (Prose) (OS 2105)	Core Course	<p>Students will understand the social condition of India during the lifetime of Buddha to know the disciplines of Buddha.</p> <p>Students will realize the doctrines and disciplines taught in the Vinaya Mahavagga and religious rules for children under 20.</p> <p>Students will understand the life of Buddha, how the Buddha attained Supreme Enlightenment, the concept of Buddhism, Vinaya rules (disciplinary and procedural rules for the Samgha) and Suttas preached by the Buddha as well as the last days of the Buddha and how His relics were distributed.</p> <p>Students will understand ethics and social welfare the moral and social lessons and law of Kamma.</p>
(Pali Philology (OS 2106)	Core Course	<p>Students will have a comprehension on the biographies of Buddha's disciplines and delightful verses.</p> <p>Students will understand Pali language related to Indo-European Family Tree.</p>
Myanmar (M -2002)	Foundation Course	Students will know the general knowledge about Myanmar language & literature.
English (Eng: 2002)	Foundation	Students will be able to use English in social situation.

	Course	
Myanmar Folk Poetry (M – 2006)	Elective Course	Students will understand folk poetry pre and during colonial period.
Myanmar Female Authors and their work (M – 2008)	Elective Course	Students will learn novels written by Myanmar female authors.
Ancient India (Hist 2004)	Elective Course	Students will understand the social, cultural and religious situations of India.
Developing Communicative Skills (Eng 2005)	Elective Course	Students will be able to write business letters and use it in certain context.
History of Western Intellectual Development (Phil 2006)	Elective Course	Students will know intellectual development of Western countries.
Aesthetics (Phil 2008)	Elective Course	Students will learn literature from philosophical point of view.
Buddhist Councils (OS 2010)	Elective Course	Sudents will know the two Fourth Buddhist Councils which were held in India and Srilanka.

Third Year (First Smester)

Course unit title	Type	Course unit learning outcomes
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Pali Literature (Poetry) OS 3101	Core Course	Students will realize special moral ethics and loving-kindness that make a person develop the art of living.
Pali Literature (Prose) OS 3102	Core Course	<p>Students will understand the discourse elucidated or non-elucidated by the Buddha in the Culamalukyasutta, elucidation of Kamma.</p> <p>Students will understand the social ideas and institutions of those days, the general information on the economic and social life, how Kamma accounts for the fortune and misfortune of beings</p> <p>Students will understand the Buddhist philosophy by the dialogue between Venerable Nagasena and King Milinda as mentioned in Milindapanha.</p> <p>Students will know the stories of VisakhasndTajozana as explained in the Dhammapada Commentary</p>
Sanskrit Language (OS 3103)	Core Course	<p>Students will understand Sanskrit Alphabet in both Devanagari and Roman.</p> <p>Students will understand Sanskrit rules and apply them in Sanskrit language and literature.</p> <p>Students will understand Sanskrit nominal declension.</p> <p>Students will understand the formation of Sanskrit verbs.</p>
Prakrit (OS 3104)	Core Course	<p>Students will understand the history of the Indo-Aryan languages and various uses of the word “Prakrit”</p> <p>To understand the construction and formation of Prakrit language and literature</p> <p>Students will understand Jain Maharastri language</p> <p>Students will understand Ardha-Magadhi language and literature.</p>

History of Buddhism (OS 3106)	Core Course	Students will understand the history of Buddhism in Thaton, Sriksetra (Old Pyay), Rakhine.
English (Eng:3001)	Foundation Course	Students will learn basic grammar and functional language of English.
Pāli Conversation and Composition (OS 3105)	Elective Course	Students will learn conversations and dialogues written in Pali and were able to translate them.
History of Buddhism (OS 3106)	Elective Course	Students will understand the history of Buddhism in ancient cities in Myanmar as Thaton, Sriksetra, Rakhine and Bagan.
Linguistics (OS 3107)	Elective Course	Students will study linguistics features of Pali.

Third Year (Second Semester)

Course unit title	Type	Course unit learning outcomes
Pali Literature (Poetry) OS 3108	Core Course	Students will realize special moral ethics and loving-kindness that make a person develop the art of living.
Pali Literature (Prose) OS 3109	Core Course	Students will understand the discourse elucidated or non-elucidated by the Buddha in the Culamalukyasutta, elucidation of Kamma. Students will understand the social ideas and institutions of those days, the general information on the

		<p>economic and social life, how Kamma accounts for the fortune and misfortune of beings.</p> <p>Students will understand the Buddhist philosophy by the dialogue between Venerable Nagasena and King Milinda as mentioned in Milindapanha.</p> <p>Students will know the stories of VisakhasndTajozana as explained in the Dhammapada Commentary</p>
Sanskrit Language (OS OS 3110)	Core Course	<p>Students will understand Sanskrit Alphabet in both Devanagari and Roman.</p> <p>Students will understand Sanskrit rules and apply them in Sanskrit language and literature.</p> <p>Students will understand Sanskrit nominal declension.</p> <p>Students will understand the formation of Sanskrit verbs.</p>
Prakrit (OS 3111)	Core Course	<p>Students will understand the history of the Indo-Aryan languages and various uses of the word “Prakrit”.</p> <p>To understand the construction and formation of Prakrit language and literature.</p> <p>Students will understand Jain Maharastri language.</p> <p>Students will understand Ardha-Magadhi language and literature.</p>
History of Buddhism (OS / 3112)	Core Course	<p>Students will know the expansion of Theravada Buddhism in Thailand, Cambodia and Laos, Indonesia and Vietnam.</p>
Eng:3002 English	Foundation Course	<p>Students will learn basic grammar and functional language of English.</p>
Pāli Conversation and	Elective	<p>Students will learn conversations and dialogues written in Pali and were able to translate them.</p>

Composition (OS 3112)	Course	
History of Buddhism (OS 3113)	Elective Course	Students will know the expansion of Theravada Buddhism in Thailand, Cambodia and Laos, Indonesia and Vietnam.
Linguistics (OS 3114)	Elective Course	Students will study linguistics features of Pali.

Fourth Year (First Semester)

Course unit title	Type	Course unit learning outcomes
Pali Literature (Canonical) (OS 4101)	Core Course	<p>Students will have a basic knowledge on the Dhammapada, a Buddhist text which contains Admonitions related to belief and culture of races according to subject matter.</p> <p>Students will have a basic knowledge on the Suttanipata which seems to be the earliest Buddhist literature group in the style of usage, composition of verses and subject matter.</p> <p>Students will understand Parabbavasutta, which is the discourse on various causes of spiritual decline that the aspirant must avoid.</p> <p>Students will realize Theragatha which is delightful verses uttered by some 264 Theras.</p> <p>Students will understand and be able to analyse Dighanikaya, which is an ethical doctrines of the Buddha against the teachings of the Brahmanas and other masters.</p> <p>Students will understand and be able to apply Majjhimanikaya, the collection of instructive lectures</p>

		of medium length.
Pali Literature (Non-Canonical) OS 4102/	Core Course	<p>Students will understand the story of Anathapindika, the famous rich man of Savatthi and Citta, the householder of Macchikasanda, where he was Treasurer.</p> <p>Students will understand Sabbannubhavapanha, which points the question as to omniscience of the Buddha being dependent on reflection.</p> <p>Students will understand Guttilajataka, which was the story of Guttila and his contest with Musila, Sasapanditajataka.</p>
Sanskrit Language (OS 4103)	Core Course	Students will have a basic knowledge on sentence construction and grammar of Sanskrit language.
Epigraphy (OS 4104)	Core Course	<p>Students will have foundation knowledge on Prakrit to study Rajakumara Pali Inscription, Kalyani Pali Inscription and the Seven Pillar-Edicts.</p> <p>Students will know the grammar of Pillar-Edicts to study Asoka's dhamma and the author of the inscriptions in Brama Script.</p>
Buddhist Ethics (OS 4106)	Core Course	<p>Students will understand the Buddhist culture: the three Gems, the Three Refuges, Mortality, Prayer, Sending Metta and Sharing Merits and the Psycho-ethical Philosophy of Buddhism.</p> <p>Students will know the Two worldly guardian dhamma , the Four States of mind practiced by the brahmas, the Three Characters.</p>
English (Eng: 4001)	Foundation Course	Students will be able to use English in different social context.
History of Pāli Literature in	Elective	Students will understand how Pāli literature was introduced in Myanmar.

Myanmar(OS 4105)	Course	
Buddhist Philosophy (OS 4106)	Elective Course	Students will study the doctrines and instructions of Buddha.
Buddhist Art and Architecture (OS 4107)	Elective Course	Students will study the art and architectures of Buddhist religious buildings and monuments.

Fourth Year (Second Semester)

Course unit title	Type	Course unit learning outcomes
Pali Literature (Canonical) (OS 4108)	Core Course	<p>Students will have a basic knowledge on the Suttanipata which seems to be the earliest Buddhist literature group in the style of usage, composition of verses and subject matter.</p> <p>Students will understand Parabbavasutta, which is the discourse on various causes of spiritual decline that the aspirant must avoid.</p> <p>Students will realize Theragatha which is delightful verses uttered by some 264 Theras.</p> <p>Students will understand and be able to analyse Dighanikaya, which is an ethical doctrines of the Buddha against the teachings of the Brahmanas and other masters.</p> <p>Students will understand and be able to apply Majjhimanikaya, the collection of instructive lectures of medium length</p>
Pali Literature (Non-Canonical) OS 4109	Core Course	Students will understand the story of Anathapindika, the famous rich man of Savatthi and Citta, the householder of Macchikasanda, where he was Treasurer.

		<p>Students will understand Sabbannubhavapanha, which points the question as to omniscience of the Buddha being dependent on reflection.</p> <p>Students will understand Guttilajataka, which was the story of Guttila and his contest with Musila, Sasapanditajatak</p>
Sanskrit Language (OS 4110)	Core Course	Students will have a basic knowledge on sentence construction and grammar of Sanskrit language.
Epigraphy (OS 4111)	Core Course	<p>Students will have foundation knowledge on Prakrit to study Rajakumara Pali Inscription, Kalyani Pali Inscription and the Seven Pillar-Edicts.</p> <p>Students will know the grammar of Pillar-Edicts to study Asoka's dhamma and the author of the inscriptions in Brama.</p>
Buddhist Ethics (OS 4113)	Core Course	Students will understand the Buddhist culture: the three Gems, the Three Refuges, Mortality, Prayer, Sending Metta and Sharing Merits and the Psycho-ethical Philosophy of Buddhism.
English (Eng: 4002)	Foundation Course	Students will be able to use English in different social context.
Buddhist Culture (OS 4112)	Elective Course	Students will study the practices and Buddhists.
Buddhist Philosophy (OS 4113)	Elective Course	Students will know the Two worldly guardian dhamma , the Four States of mind practiced by the brahmas, the ThreeThree Characters.
Buddhist Art and Architecture (OS 4114)	Elective Course	Students will study the art and architectures of Buddhist religious buildings and monuments.

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15. Students' learning approaches, teaching approaches and assessment methods

Tips for writing:

+Consider all Course Units and describe students activities (e.g. reading of assigned bibliography, participation in the seminars, presentation of information, working in groups,etc.), teaching approaches (lectures, seminars, excursions, ...), and assessment methods separately. Describe them as they are now.

Course Units Names	Students' learning approaches	Teaching approaches	Assessment methods
1101/ 1103	Discussion, exercises, translation,	Lecture, excursions	Tutorial & Exam
1102/11043	Discussion, Assignments, readings of assigned bibliographies	Lecture, excursions	Tutorial & Exam
2101/2104	Discussion, sentence construction exercises, translation,	Lecture, excursions	Tutorial & Exam
2102/ 2105	Discussion, Assignments,	Lecture, excursions	Tutorial & Exam
2103/2106	Assignment, readings of assigned bibliographies	Lecture, excursions	Tutorial & Exam
3101/3108	Discussion, recitation of verses, assignment	Lecture, excursions	Tutorial & Exam
3102/3109	Discussion, Assignments	Lecture, excursions	Tutorial & Exam

3103/3110	Discussion, sentence construction exercises, translation	Lecture, excursions	Tutorial &Exam
3104/3111	Discussion, translation	Lecture, excursions	Tutorial &Exam
3106/3112	Discussion, Assignments, readings of assigned bibliographies	Lecture, excursions	Tutorial &Exam
4101/4108	Discussion, Assignment	Lecture, excursions	Tutorial &Exam
4102/ 4109	Discussion, Assignments,	Lecture, excursions	Tutorial &Exam
4103/4110	Discussion, sentence construction exercises, translation	Lecture, excursions	Tutorial &Exam
4104/4111	Assignment	Seminar	Tutorial &Exam

16. Mapping Student Performance.

Tips for writing:

- 1) Provide the numbers/indicators as indicated in the table (students' enrollment and students' curriculum career). If it is not possible, just explain why in the „description of the data“ column.
- 2) Provide a description of the data (es. student drop out), indicate the source (e.g. University's student records) and describe briefly how the data has been collected and stored (e.g. student's registration form and University's archives).

		Data	Description of the data	Source and information on how the data has been collected and stored

Students' enrollment data	N. of students enrolled (2017-18 A Y)	<ul style="list-style-type: none"> • First year: 9 • Second year: 8 • Third year: 0 • Fourth year: 1 	Those who passed their second year in the (2016-17 AY) were eligible to join First Year Honours Class. So there is no student in Third Year	Department of Oriental Studies
	<i>Add at least one more available data about students' enrollment (2016-17 AY)</i>	<ul style="list-style-type: none"> • First year: 8 • Second year: 2 • Third year: 1 • Fourth year: 0 		Department of Oriental Studies
Students' career progression data	Exams passed and average grade	<ul style="list-style-type: none"> • First year students:.... N. : 8 Average grade: 3.80 • Second year students:.... N. : 2 Average grade: 4.4 • Third year students:.... N. : 1 Average grade: 4.17 • Fourth year students:.... N. : 0 Average grade: 0 	As the programme started in 2013-14 Academic Year, there is no graduate so far because those who enrolled in 2013-14 were eligible to join Honours class which needs one more year to get a degree. So, there is no one who has already got a job.	Source: Examination & Convocation Department (2016-17 Academic year)

17. How to create a satisfaction questionnaire for target groups.

Identify specific issue that you want to map (es. student's satisfaction of course teaching methods or teacher's workload or graduates employability)

TARGET	ISSUES	Questions
STUDENTS	Teaching methods	<ol style="list-style-type: none">1. Do you think your teachers have a wide knowledge of the subject area?2. Do your teachers use different teaching strategies in class?3. Do your teachers create classroom environment conducive to learning?4. Do your teachers manage time effectively?5. Are they able to respond to the diverse needs of learners ?6. Do they adjust the curriculum appropriate to a specific educational context?7. Do they make use of e-learning and integrate it into the learning environments?8. Are they competent in counselling learners and parents?9 Do they communicate effectively with individual students?10. Do they usually reflect upon and evaluate their own performance?11. Are they aware of the need for continuous professional development?

		12. Are they able to assess the outcomes of learning and learners' achievement?
TEACHING STAFF		<p>1. Do you usually have to work overtime?</p> <p>2. Do you have a heavy workload?</p> <p>3. Are you paid a satisfactory salary?</p> <p>4. Are you provided enough facilities and fund to do research?</p>
GRADUATES		<p>1. Do you feel that the education you have received at the university is related to your degree/ work?</p> <p>2. Do you think your degree has an employment potential?</p> <p>3. Do you think the education you pursued at the university is conducive to your way of life ?</p> <p>4. Do you think you can contribute to the welfare of the community with the education you pursued at the university?</p> <p>5. Do you think, as a graduate of Oriental Studies, you can lead your community towards personal inner peace and global peace?</p>

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