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Brave New Realities for Higher Education in the Asia Pacific





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TOOLKIT Project Designing and Managing International Relations, Educational Projects and Mobility Schemes in Asian Universities

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Blended Internationalisation: Adapting to a Changing World

Content

- > An overview of Souphanouvong University
- A shift from face-to-face cooperation and teaching and learning to virtual cooperation and teaching and learning
- Preparation for the changes
- Benefits and drawbacks of virtual cooperation and teaching and learning
- Lesson learned





An Overview Of Souphanouvong University

- Souphanouvong University (SU) was established in 2003
- ➢ 2 Campuses: Nasangveuy and Donmai
- 6 Faculties: Faculty of Economics and Tourism, Faculty of Education, Faculty of Agriculture and Forestry, Faculty of Engineering, Faculty of Architecture, and Faculty of Languages
- > 428 administrative and teaching staffs
- > 0ver 3000 students
- Bachelor Programmes
- Master Programmes









A Shift Method of Working

- > Collaboration
- ✓ Meeting
- ✓ Training
- ✓ Signing agreements
 - > Tools
 - ✓ Google Meet, Zoom, Microsoft Teams, Facebook, WhatsApp..

- Teaching and Learning
- ✓ Instruction
- ✓ Assignments







Preparation for Changes

- Facilities: Space, equipment and software for working online
- Technical training for staff: create PPT, recording, software concerning teaching-learning and evaluating online







Benefits and Challenges of Collaboration and Teaching and Learning Online

- Benefits
- Make collaboration and teaching and learning viable
- Not expensive
- Time saving
- Safe from COVID-19





Benefits and Challenges of Collaboration and Teaching and Learning Online

- > Challenges
- ✓ Technical Problems
- Staff's and students' IT skill limitation
- Not enough IT resources
- Internet connection problems

- ✓ Time differences
- ✓ Low commitment
- ✓ Activities postponed
- Sports and culture activities
- Internship
- Agreements





Lesson Learned

There is a need for:

- ✓ A room equipped with computers and facilities for each faculty/department to work online
- ✓ A good Internet connection on campus and a budget for the Internet for staff to work at home
- ✓ Capacity building for staff to work virtually
- \checkmark More commitment from staff and students

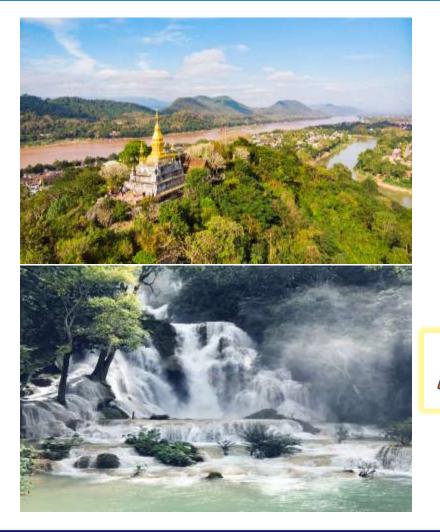


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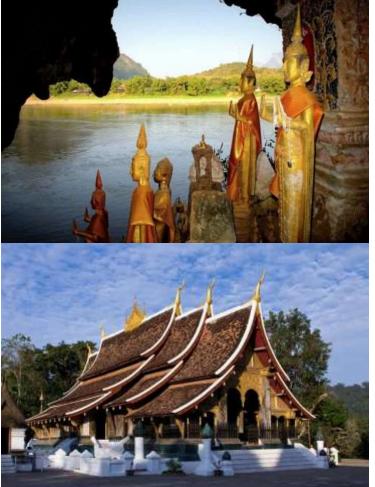


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